ONLINE LESSON PLAN

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DATE: 3/12/2014
CONTENT: English/Language Arts
GRADE: 8th

LESSON PLAN: INTRODUCTION

ESSENTIAL QUESTION(S)
1.) What is a process essay?
2.) How does one organize a process essay?

GEORGIA PERFORMANCE STANDARDS ADDRESSED
ELACC8W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

TECHNOLOGY STANDARDS ADDRESSED
4. Critical Thinking, Problem Solving, and Decision Making

OBJECTIVE(S): Skills and Knowledge (Bloom’s Taxonomy)
- Students will be able to determine the necessary steps in a process in order to write them concisely in an essay.

PROCEDURES UTILIZED

LESSON PLAN: IMPLEMENTATION

CHECK FOR UNDERSTANDING
- The teacher will check for understanding by utilizing the activating question on the first slide of the Prezi: https://todaysmeet.com/ProcessEssayOL
- AQ: Have you ever been given directions that were just overly confusing and complex? Describe that experience.

GUIDED PRACTICE
- Students will access a Prezi presentation and follow it through in order to complete the lesson.
- The link for the prezi is: http://prezi.com/d8eigqievyfw/?utm_campaign=share&utm_medium=copy&rc=ex0share
A short video will describe the process essay in detail for the students. The link for the video is [http://www.youtube.com/watch?v=32R30EYIw-U](http://www.youtube.com/watch?v=32R30EYIw-U)

**INDEPENDENT PRACTICE**
- Students will work independently to draft a short one-page paper in which they describe the directions necessary to travel from one campus of their school to their house. (the Prezi uses MGSC as the example).

**FORMATIVE ASSESSMENT**
- Students will post their short one-page answer to the class Edmodo. The teacher will then be able to assess whether or not the students understand writing directions (steps) coherently.

**SUMMATIVE ASSESSMENT**
Students will complete a short-answer quiz on the process essay.

Quiz Questions:

1.) Why is it important to have a clear purpose when writing a process essay?
2.) How does background information clarify the steps in a process essay?
3.) Why do we need evidence to support our position in a process essay?
4.) What can be achieved by analyzing the structure of the finished essay?

**ACTIVITY FOR ENRICHMENT**
In order to enrich the information given, the teacher will have the students submit to Edmodo one step in the process essay. Each student will then comment on another student's Edmodo post describing why that step is important to the process.

**ACTIVITY FOR REMEDIATION**
For students struggling with writing a process essay, the teacher will redistribute the one-pager used for formative assessment with ideas for correction. Students will then have time to reflect and edit their paper. Students will then submit the edited paper and a short response as to why these edits improved the essay.

**PROVIDING FEEDBACK/CLOSURE**
- The Prezi includes a last page where it discusses the process essay reiterating the main points to consider.

**BACK UP PLAN**

In the event that technology fails. The teacher will email assignments to students and have them complete the lesson by turning it in via email. Students lacking access to technology will have time to visit the computer lab with the teacher. A schedule with time options will be distributed.